# Thakur Shobha Singh Govt. College Pathalgaon, District-Jashpur (Chhattisgarh) Two Best Practices Report

# 1. Title of the Practice: Seminar series by Students

## **Objectives of the Practice**

- To build self confidence in students for representation of their knowledge of subject through seminar in front of audience.
- To give them idea about how to present seminar, which will help them in their higher studies?
- To give shape to their personality and make them comfortable in speaking.
- To deepen their knowledge of subject.

# **The Context**

Being a college of rural and tribal region, students here are generally hesitant of speaking in front of people. It was observed that students are not coming forward to speak up in the class. They can write answers but are unable to explain it orally. Interactions with students revealed that they have never spoken in front of audience so they are afraid or nervous even if they have knowledge of the topic. This situation presented a challenge in front of faculty members.

After graduation most of the students go to different colleges for Post graduation. And seminar presentation is an integral part of internal assessment in PG curriculum. Keeping that in mind we thought about the strategy to prepare students to be confident enough that they can express their knowledge in a proper manner not only in written form but orally as well. This practice of seminar series by students has many advantages. Student gain confidence and experience of presentation. Their understanding of subject also enhances. Speaking and writingability of students improves. We made it compulsory especially for final year UG students to participate in this practice.

## **The Practice**

Indian higher education gives emphasis on overall development of students. This practice is an effort to achieve mission of the college to make students look beyond the boundaries of text books and be confident and competitive. Every week on Saturday 'Seminar series by Students' is organized in which students of all years are present along with the faculty. Seminar on a particular topic is presented by the students and written file is submitted to the subject teacher.

## **Distribution of Seminar topics**

In each session at the starting of class subject teachers ask students to choose topic of their interest from syllabus of their course for seminar, in case they couldn't then subject teacher give topic to them. Students can also choose topic apart from syllabus but should be related to the subject.

Orientation class for students on writing and representing seminar

One separate short orientation class is taken by the faculty to give necessary information about proper way of writing seminar topic in files like heading of the topic should be written at the top along with their name and roll number at the bottom, then content should be written with page numbers, followed by the introduction of the topic, subheadings and finally applications or significance.

Students are also given guidance about how to give oral presentation with confidence.Students are motivated to present seminar without looking at the file.

#### **Display of seminar schedule**

Aftertopic distribution, date of seminar is scheduled by the HODs. A notice with list of seminar topics, name of students, class and date is displayed on the notice board. Students are strictly instructed to be present on the day of seminar.

#### **Presentation of Seminar**

Studentpresent their seminar on green board in the presence of faculty and students. Principal also come to this seminar if he is free and motivate students. Students explain their topic in 15 to 20 minutes. After explanation questions from audience are asked. On concluding remarks faculty appreciates effort of students and point out area in which they need further improvement. Students are also asked to talk about their experience of presentation and how they feel about this practice.

## **Evidence of Success**

Students found this seminar series extremely helpful. Their confidence level has increased by leaps and bounds. Some of them were so excited that they expressed their willingness to speak in functions organized by the college. Number of students giving answers in class has increased. Alumni who went for higher studies gave their feedback about seminar series that it was very helpful for them. Feedback of the practices are presenting by photographs:

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ताहर सामादिह नास्कीय महाविद्यालय की-भन्दर्भ अव्यवनस्त हाम की जैने नाम 2015 में तै रस सी प्रवन वर्ग 2016 में जी रख रत नहतीय वर्ष लका सन 2017 में भी रूस ततीय वर्ष से उटलीर्ब - किया अठाविद्यालय में झैंते जावित ' विवय रें अपती अध्ययन क्री किया अध्ययन के हीरान रेमीनार का कार्व का आवोजन होता है। जिसमे मेंने अपने जिन्द का रेग्नीगर उस जिसम रे संबंधित टोपिक पर दिया हुईव यहां कहुत अधिक सीखने को मिला और होने अपनी कोन फिडेश जेवल न्ते जी जी कॉलेज अध्य कापुर में भी कांग्लि विषय के काम करना भी किया तहां भी कुझे तकर शोकारिय अस वियालय के कारण केनकिडेंग जारत हुआ और जैने Mise में देशीनार अन्धे के जरन्तन किया। अंगली परेल Natel में अबुर कोवग सिंह महाविद्यालय से 8 9 की पढाई रुप 2018-19

म अबुर कोकम सिंह महाविद्यालय से 8 % की पढाई स्म 2018-19 में प्रत्री की । यहां के सभी अहसाधकाण का ल्यल्हार काफी अन्द्रा रहा । हमें यहां नये नये हम से प्रत्राया सिखाया जाता था। यहां हीने ताले Seminar ले मुझे राणी पुभ्यावित किया और मैरे शिक्षा के प्रानुभव की काफी सरहमार बनाया । असी मैं ई. स्थानेन्द्र रात रनातकोन्तर विस्तान महाविद्यालय में M.Sc- Chemishy में अगो की पराई पुरी कर रही । साकुर जीका सिंह महाविद्यालय में होने ताले Semunar का अलुमत मेरे आजे की पर्यं के लिए मररमार रहे । कार्युमत मेरे आजे की पर्यं के लिए मररमार रहे ।

#### **Problems Encountered and Resources Required**

This practice doesn't need any special resource, we easily implemented by resources already available in the college. Students need constant motivation to participate in this seminar series. Sometimes students don't make much effort in giving seminar and present passable performance.

## 2. Title of the Practice: Student of the year

#### **Objectives of the Practice**

- To encouragestudents to participate in various activities of college.
- To promote healthy competency among students.
- All round development of students.
- Provide opportunity to students show their talents.

#### **The Context**

College organizes various programmes and functions for holistic development of students. Despite our insistence and motivation number of students taking part in extracurricular activities and sports are less than expected. Majority of students have mentality to mainly focus on academics and are less interested in extracurricular activities and sports. Changing their mindset and to produce willingness for participation was very challenging. Therefore after much brainstorming, we initiated this practice to select student who perform best in academics, extracurricular activities and sports and give him/her recognition as 'student of the year' along with certificate and trophy. Such recognition tends to draw the attention of students towards participation. From 2019-20 we have also started to give cash Rs 1500. We are planning to increase the amount to help them in higher studies.

#### **The Practice**

IQAC supervises the whole process of this practice. They keep track of students doing well in competitions suchas essay, speech, debate, extempore, poster, quiz, dance, games etc. committee which organizes the competition gives their record to the IQAC. Each department give names of students who is doing academically good like attends class regularly, is well behaved, got excellent marks in unit tests, internal exams. After collection of records IQAC meticulously select student who has done exceptionally well in all the fields. Unanimous decision is taken to select the name of the student without partiality. Name of 'student of the year' is announced by the principal in annual function and is honored by certificate and trophy.

## **Evidence of Success**

The number of students taking part in competitions has increased during last five year. Students are more willing in participative activities. Number of students getting selected at sector level in sports and other competitions has also increased.





# **Problems Encountered and Resources Required**

Selection process takes lot of brainstorming especially when there is close competition between students. Scheme for collection of fund is not yet finalized.

Principal

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